Pace Preparatory Academy Inc Charter name
d.b.a. (as applicable)
FY 2024
State of Arizona Charter School Annual Financial Report

We, the Governing Board of the Charter School, hereby certify the Annual Financial Report and School Level Reporting form per A.R.S. §§15-183(E)(6) and 15-904 for Fiscal Year 2024. 0 risicleart ronn 6 an

Signed

Title

TU

County	Yavapai	CTDS
		the second se

S number 138758000

1. Total budgeted revenues for fiscal year	ar 2024		\$
2. Estimated revenues by source for fisc	al year 2025		2.0
	Local	1000	\$
	Intermediate	2000	\$
	State	3000	S
	Federal	4000	s
	TOTAL	4000	\$ \$ \$ \$ \$
Charter school contact employee:	William Sakelario	S	
Telephone: 928-775-0719	E	mail: <u>bill@paceaca</u>	adem
School official signature		Type the d	to
William Sakeloarios		Marc Sterling	n
School official (typed name)		School o	
Average teacher salary (A.R.S. §15-1	89.0 5)	a fait, faithead	
Check box if the school i	s new and will begin o	operations in FY 20	025.
1. Average salary of all teachers empl	oyed in budget year 2	025	\$
2. Average salary of all teachers empl	oyed in prior year 202	24	\$
 Increase in average teacher salary Percentage increase 			\$
Comments on average salary calculat	ion (optional):		

Chai	ter school Pace Preparatory Academy Inc Coun	ty Yavapai	CTDS number
Reve	nue		
1000	Local sources	Actual	
1.	1310 Tuition from individuals	0 1.	
2.	1320 Tuition from other Arizona schools or districts	0 2.	
3.	1410 Transportation fees from individuals	0 3.	1600 Food service
4.	1420 Transportation fees from other Arizona schools or districts	0 4.	revenues (from
5.	1500 Earnings on investments	0 5.	accounting data)
6.	1600 Food service (from Food Service AFR, line 2)	0 6.	\$0
7.	1700 School activities	0 7.	
8.	1750 Revenue from enterprise activities	0 8.	
9.	1790 Extracurricular activities fees tax credit	0 9.	
10.	1800 Revenue from community services activities	0 10.	
11.	1900 Other revenues and gains from local sources	124,710 11.	
12.	1920 Contributions and donations from private sources	0 12.	
13.	Other revenue from local sources (specify)	0 13.	
14.	Total Local Revenue (lines 1-13)	124,710 14.	
2000	Intermediate sources		
15.	2100 Unrestricted	0 15.	
16.	2200 Restricted	0 16.	
17.	Other revenue from intermediate sources (specify)	0 17.	
18.	Total Intermediate Revenue (lines 15-17)	0 18.	
3000	State sources		
19.	3110 State Equalization Assistance	1,343,589 19.	
20.	3130-3150 Other unrestricted	0 20.	
21.	3200 Restricted	168,025 21.	
22.	3900 Revenue for/on behalf of the school	0 22.	
23.	Other revenue from State sources (specify)	0 23.	
24.	Total State Revenue (lines 19-23)	1,511,614 24.	
4000	Federal sources		
25.	4100, 4300 Unrestricted/restricted received directly from the federal government	0 25.	
26.	4200, 4500 Unrestricted/restricted received from the federal government through the State	36,112 26.	
27.	4700 Revenue received from the federal government through other intermediate agencies	0 27.	
28.	4800 Federal impact aid	0 28.	
29.	4900 Revenue for/on behalf of the school	0 29.	
30.	Other revenue from federal sources (specify)	0 30.	
31.	Total Federal Revenue (lines 25-30)	36,112 31.	
32. 1	Sotal revenue from all sources (lines 14, 18, 24, and 31)	1,672,436 32.	

138758000

Charter school Pace Preparatory Academy I	nc			County	Yavapai			(CTDS number	138758000
			Employee	Purchased				Totals		% Increase/
Expenses		Salaries	benefits	services	Supplies	Other		100000	Prior year	decrease in
1000 Schoolwide Project and 1500-1999 Other Special Proj	ects	6100	6200	6300, 6400, 6500	6600	6800	Budget	Actual	actual	actual
100 Regular education							0			
1000 Instruction	1.	201,024	109,352	26,805	19,981	1,389	294,514	358,551	405,110	-11.49%
2000 Support services	-		-							
2100 Students	2.	48,193	8,028	45,984	0	0	121,317	102,205	69,756	46.52%
2200 Instruction	3.	0	0	0	1,346	0	0	1,346	0	
2300 General administration	4.	0	0	0	0	0	250	0	0	0.00%
2400 School administration	5.	86,500	16,590	91,638	4,336	13,009	189,991	212,073	171,755	23.47%
2500 Central services	6.	0	0	121,187	1,037	947	105,055	123,171	98,149	25.49%
2600 Operation & maintenance of plant	7.	1,357	131	108,170	4,918	0	146,799	114,576	143,840	-20.34%
2900 Other support services	8.	0	0	0	0	0	0	0	0	0.00%
3000 Operation of noninstructional services	9.	0	0	0	8,711	0	10,000	8,711	9,480	-8.11%
4000 Facilities acquisition & construction	10.	0	0	0	0	0	0	0	0	0.00%
5000 Debt service	11.	0	0	0	0	96,019	101,123	96,019	91,919	4.46%
610 School-sponsored cocurricular activities	12.	0	0	0	0	0	0	0	0	0.00%
620 School-sponsored athletics	13.	0	0	0	0	0	0	0	0	0.00%
530 Other instructional programs	14.	0	0	0	0	0		0	0	
700, 800, 900 Other programs	15.	0	0	0	0	0	0	0	0	0.00%
Subtotal (lines 1-15)	16.	337,074	134,101	393,784	40,329	111,364	969,049	1,016,652	990,009	2.69%
200 Special education										
1000 Instruction	17.	39,287	7,546	6,070	1,740	300	51,362	54,943	42,129	30.42%
2000 Support services										
2100 Students	18.	0	0	0	0	0	0	0	1,200	-100.00%
2200 Instruction	19.	0	0	0	0	0	0	0	0	0.00%
2300 General administration	20.	0	0	0	0	0	0	0	0	0.00%
2400 School administration	21.	0	0	0	0	0	0	0	0	0.00%
2500 Central services	22.	0	0	0	0	0	0	0	0	0.00%
2600 Operation & maintenance of plant	23.	0	0	0	0	0	0	0	0	0.00%
2900 Other support services	24.	0	0	0	0	0	0	0	0	0.00%
3000 Operation of noninstructional services	25.	0	0	0	0	0	0	0	0	0.00%
4000 Facilities acquisition & construction	26.	0	0	0	0	0	0	0	0	0.00%
5000 Debt service	27.	0	0	0	0	0	0	0	0	0.00%
Subtotal (lines 17-27)	28.	39,287	7,546	6,070	1,740	300	51,362	54,943	43,329	26.80%
400 Pupil transportation	29.	20,954	2,009	7,815	0	0	24,882	30,778	31,266	-1.56%
530 Dropout prevention programs	30.	0	0		0	0	0	0	0	0.00%
540 Joint career & technical ed. & vocational ed. center	31.	0	0	0	0	0	0	0	0	0.00%
550 K-3 Reading	32.	0	0	0	0	0	0	0	0	0.00%
Subtotal (lines 16 and 28-32)	33.	397,315	143,656	407,669	42,069	111,664	1,045,293	1,102,373	1,064,604	3.55%
Classroom Site Project (from page 3, lines 6 and 8)	34.	61,315	12,226	5,425	0	0	117,504	78,966	119,319	-33.82%
instructional Improvement Project	35.						3,680	8,339	8,866	-5.94%
English Language Learner Project (from page 5, line 14)	36.	0	0	0	0	0	0	0	0	0.00%
Compensatory Instruction Project (from page 5, line 28)	37.	0	0	0	0	0	0	0	0	0.00%
Federal and State Projects (from page 8, line 33)	38.						43,703	47,478	19,951	137.97%
Total (lines 33-38)	39.						1,210,180	1,237,156	1,212,740	2.01%

Pace Preparatory Academy Inc

County Yavapai

CTDS number 138758000

			Employee	Purchased		Totals			
Expenses		Salaries	benefits	services	Supplies				
		6100	6200	6300, 6400, 6500	6600	Budget	Actual		
Classroom Site Project 1010									
1000 Instructions	1.	61,315	12,226	5,425	0	117,504	78,966		
2100 Support services—students	2.	0	0	0	0	0	0		
2200 Support services—instructions	3.	0	0	0	0	0	0		
2300 Support services—general administration	4.			0		0	0		
3300 Community services operation	5.	0	0	0		0	0		
Total Classroom Site Project (lines 1-5)	6.	61,315	12,226	5,425	0	117,504	78,966		

Classroom Site Project 1010 property payments		Budget	Actual
Property disbursements	7.	0	0
Interest 6850	8.	0	0
Redemption of principal	9.	0	0

Additional Classroom Site Project information		Classroom Site Project 1010
Beginning project balance	10.	66,574
Revenues	11.	134,670
Interest earned	12.	0
Total revenues (lines 11 and 12)	13.	134,670
Total available (lines 10 and 13)	14.	201,244
Expenses (from lines 6, 7, 8, and 9)	15.	78,966
Ending project balance (line 14 minus line 15)	16.	122,278

Pace Preparatory Academy Inc

County Yavapai

CTDS number 138758000

			Support	Totals			
Expenses		Instruction	services				
		1000	2000	Budget	Actual		
Instructional Improvement Project 1020							
Teacher compensation increases	1.	0	0	0	0		
Class size reduction	2.	0		0	0		
Dropout prevention programs	3.	0	0	0	0		
Instructional improvement programs	4.	5,739	2,600	3,680	8,339		
Total Inst. Imp. expenses (lines 1-4, should equal line 9 below)	5.	5,739	2,600	3,680	8,339		

			1
Additional Instructional Improvement Project information		Actual	
Beginning project balance	6.	0	6
Revenues	7.	8,339	7
Total available (lines 6 and 7)	8.	8,339	8
Expenses (line 5 above)	9.	8,339	9
Ending project balance (line 8 minus line 9)	10.	0	1

Arizona Industry Credentials Incentive Project—detailed expenses		Budget	Actual	
Teacher instructional costs and professional development	1.		0	1.
Student cost of certification, credentialing or licensure	2.		0	2.
Developmental costs	3.		0	3.
Instructional hardware, software or supplies	4.		0	4.
Career exploration	5.		0	5.
Total Arizona Industry Credentials Incentives expenses	6.	0	0	6.

Charter school Pace Preparatory Academy	Inc			County	Yavap	pai	(CTDS number		138758000
	Beginning			Employee	Purchased			Total ex	xpenses	Ending
Revenues and expenses	project balance	Actual revenues	Salaries 6100	benefits 6200	services 6300, 6400, 6500	Supplies 6600	Other 6800	Budget	Actual	project balance
English Language Learner Project—1071										
Revenues										
3200 Restricted revenue from State sources	1.	0								
1500 Earnings on investments	2.	0								
Total revenues (lines 1 and 2)	3.	0								
Expenses										
260 Special education—ELL incremental costs			0						0	
1000 Instruction	4		0	0	0	0	0	0	0	
2000 Support services			0						0	
2100 Students	5		0	0	0	0	0	0	0	
2200 Instruction	6.		0	0	0	0	0	0	0	
2300 General administration	7		0	0	0	0	0	0	0	
2400 School administration	8.		0	0	0	0	0	0	0	
2500 Central services	9.		0	0	0	0	0	0	0	
2600 Operation & maintenance of plant	10.		0	0	0	0	0	0	0	
2900 Other support services	11.		0	0	0	0	0	0	0	
Program 260 subtotal (lines 4-11)	12.		0	0	0	0	0	0	0	
430 Pupil transportation—ELL incremental costs										
2000 Support services										
2700 Student transportation	13.		0	0	0	0	0	0	0	
Total (lines 12 and 13)	14. 0	0	0	0	0	0	0	0	0	0
Compensatory Instruction Project—1072										
Revenues										
3200 Restricted revenue from State sources	15.	0								
1500 Earnings on investments	16.	0								
Total revenues (lines 15 and 16)	17.	0								
Expenses										
265 Special education—ELL compensatory instruction										
1000 Instruction	18.		0	0	0	0	0	0	0	
2000 Support services										
2100 Students	19.		0	0	0	0	0	0	0	
2200 Instruction	20.		0		0	0	0	0	0	
2300 General administration	21.		0	0	0	0	0	0	0	
2400 School administration	22.		0	0	0	0	0	0	0	
2500 Central services	23.		0	0	0	0	0	0	0	
2600 Operation & maintenance of plant	24.		0	0	0	0	0	0	0	
2900 Other support services	25.		0	0	0	0	0	0	0	
Program 265 subtotal (lines 18-25)	26.		0	0	0	0	0	0	0	
435 Pupil Trans.—ELL compensatory instruction										
2000 Support services										
2700 Student transportation	27.		0	0	0	0	0	0	0	
Total (lines 26 and 27)	28. 0	0	0	0	0	0	0	0	0	0

Charter school	Pace Preparatory Academy Inc	
A. Cash balance	July 1, 2023 June 30, 2 \$ 256,195 \$ 533,	
 B. Audit services 1. Nonfederal 2. Federal 3. Total (lines 1 and 2) 		t Actual 000 17,000 0 0 000 17,000
 C. Capital acquisitions 0181 Intangible assets 0191 Land and land improvements 0192 Site improvements 0194 Buildings and building improve 0196 Equipment 0198 Construction in progress Total capital acquisitions (lines 1-6) 		t Actual 0 0 0 0 0 0 0 0 0 55,571 0 0 0 63,571
 D. Investment in capital assets as of June 30 1. 0181 Intangible assets 2. 0191 Land and land improvements 3. 0192 Site improvements 4. 0194 Buildings and building improve 5. 0196 Equipment 6. 0198 Construction in progress 7. Total (lines 1-6) 	\$	0 744 697 0
 E. Current expenses by category Classroom instruction excluding class except line 2 amount) Classroom supplies (function 1000, o) Administration (functions 2300, 2400) Support services—students (function All other support services and operating 2700, 3100, and 3400) Total (lines 1-5) Current expenses from federal sources Current expenses from State and local 	bject code 6600) (2500, and 2900) 2100) ons (functions 2200, 2600,	\$ 495,025 \$ 49,153 \$ 335,244 \$ 106,303 \$ 251,431 \$ 1,237,156 \$ 47,478 \$ 1,189,678

County

Supplementary information

- F. 1. Number of full-time equivalent certified teachers
 - 2. Number of full-time equivalent noncertified teachers

Yavapai

- 3. Number of full-time equivalent contract teachers
- 4. Number of schools
- 5. Actual days in session
- 6. Tuition expense (except payments to other Arizona schools or districts)
- 7. Tuition expense (paid to other Arizona schools or districts)
- 8. Textbooks (function 1000, object code 6642)

		Certified	Noncertified	Certified	Noncertified	Contract
G.	Teacher salaries	teachers	teachers	substitutes	substitutes	teachers
	(function 1000)	(object 6112)	(object 6152)	(object 6113)	(object 6153)	(object 6325)
	1. Regular education	187,878	41,325	0	0	0
	2. Special education	0	38,007	0	0	0
	3. Vocational education	0	0	0	0	0
	4. Other programs	0	0	0	0	0
	5. Cocurr. act., athletics, & other					
	(program 600)	0	0	0	0	0

H. Average teacher salary (A.R.S. §15-189.05, as added by Laws 2018, Ch. 285, §3)

Check box if the Charter was new and began operations in FY 2024.

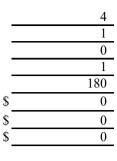
1. Average salary of all teachers employed in FY 2024

2. Average salary of all teachers employed in FY 2023

3. Increase in average teacher salary from FY 2023

4. Percentage increase

Comments on average salary calculation (optional):



\$ 44,504
\$ 39,483
\$ 5,021
\$ 12.7%

Pace Preparatory Academy Inc

County Yavapai

Supplementary information (Cont'd)

A. Enrollment of gifted pupils by grade

		Grade												
Areas of identification	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
1. Quantitative reasoning	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2. Verbal reasoning	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3. Nonverbal reasoning	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4. Total duplicated enrollment	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(lines 1-3)	0	0	0	0	0	0	0	0	0	0	0	0	0	0

B. Expenses for gifted pupils

(elementary & secondary)

Actual expenses for all gifted programs:

K-8	\$ 0
9-12	\$ 0
Total	\$ 0

0			
	Program	Program	
	200	200	
C. Special education programs by type	budget	actual	
1. Total all disability classifications	51,362	54,943	1.
2. Gifted education	0	0	2.
3. ELL incremental costs	0	0	3.
4. ELL compensatory instruction	0	0	4.
5. Remedial education	0	0	5.
6. Vocational and technical education	0	0	6.
7. Career education	0	0	7.
8. Total (lines 1-7)	51,362	54,943	8.
			_
9. Expenses incurred for transporting students with disabilities (as defined in A.R.S. §15-761) unique to the IEP	0	0	9.

Rev. 8/24 Arizona Department of Education and Auditor General

Pace Preparatory Academy Inc

County Yavapai

balance balance Beginning Revenue Cools Revenue Laptest of actual principal 11001120 SEA Tule II-leiping Disadvantaged Childen 1 (149) 0 30.813 0 0 16.597 30.815 0 0 1.001 11401120 SEA Tule II-leiping Disadvantaged Childen 3 0 </th <th>Federal and State projects</th> <th>Beginning</th> <th>Adjusted</th> <th></th> <th>Indirect</th> <th></th> <th></th> <th></th> <th>Redemption</th> <th>Capital</th> <th>Ending</th>	Federal and State projects	Beginning	Adjusted		Indirect				Redemption	Capital	Ending
100-1130 ESEA Tule I — Helping Disadvantaged Children 1 (149) 0 30.815 0 0 15.977 30.815 0 0 1160 ESEA, Tule IV — 21x0 Century Schools 3 0		balance	Beginning	Revenue	costs	Reversions	Expe	enses	of	acquisitions	balance
140-150 ESEA Tric II—Port Dev. And Technology 2 0 0 17/9 0 0 1300 1,749 0	rojects	actual	Project Balance	actual	actual	actual	Budget	Actual	principal	actual	actual
1160 ESEA. Title IV—2114 Centry Schools 3 0 <td>ESEA Title I—Helping Disadvantaged Children 1.</td> <td>(149)</td> <td>0</td> <td>30,815</td> <td>0</td> <td>0</td> <td>16,597</td> <td>30,815</td> <td></td> <td>0</td> <td>(</td>	ESEA Title I—Helping Disadvantaged Children 1.	(149)	0	30,815	0	0	16,597	30,815		0	(
1170-1180 ESFA Title V—Promote Informed Parent Choice 4 0	ESEA Title II—Prof. Dev. And Technology 2.	0	0	1,749	0	0	1,390	1,749		0	(
1190 ESEA Title III — Limited Eng. & Immigrant Students 5 0	A Title IV—21st Century Schools 3.	0	0	0	0	0	0	0		0	(
1200 ESA Title VII—Indian Education 6 0	ESEA Title V—Promote Informed Parent Choice 4.	0	0	0	0	0	0	0		0	(
1210 ESEA Title VI—Flexibility and Accountability 7. 0	A Title III—Limited Eng. & Immigrant Students 5.	0	0	0	0	0	0	0		0	(
1220 IDEA, Part B, including ARP—IDEA Grants 8. (10) 101 0 0 13/16 0 0 1230 Johnson-O'Maley 9 0 </td <td>A Title VII—Indian Education 6.</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td></td> <td>0</td> <td>(</td>	A Title VII—Indian Education 6.	0	0	0	0	0	0	0		0	(
1230 Johason-OWalley 9 0	A Title VI—Flexibility and Accountability 7.	0	0	0	0	0	0	0		0	(
1240 Workforce Investment Act 10. 0	A, Part B, including ARP—IDEA Grants 8.	(101)		101	0	0	13,716	0		0	(
1250 AKA—Adult Education 11 0<	son-O'Malley 9.	0	0	0	0	0	0	0		0	(
1260-1270 Vocational Education —Basic Grants 12 0 <td< td=""><td>xforce Investment Act 10.</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td></td><td>0</td><td>(</td></td<>	xforce Investment Act 10.	0	0	0	0	0	0	0		0	(
1280 ESEA Title X—Homeless Education 13 0	—Adult Education 11.	0	0	0	0	0	0	0		0	(
1290 Medicaid Reimbursement 14 0 12/50/50/50/50/5	Vocational Education—Basic Grants 12.	0	0	0	0	0	0	0		0	
1300 Charter School Implementation Project (Stimulus) 15. 0	A Title X—Homeless Education 13.	0	0	0	0	0	0	0		0	
13Inpact Aid 16 0 0 0 0 0 0 0 0 0 10 1310-1399 Other Federal Projects 17 0 0 18,361 0 0 12,000 14,914 0 0 0 Total federal projects (lines 1-17) 18 (250) (101) 51,026 0 0 43,703 47,478 0 0 0 Total COVID-19 federal relief projects included above 19 0 <td>caid Reimbursement 14.</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td></td> <td>0</td> <td></td>	caid Reimbursement 14.	0	0	0	0	0	0	0		0	
1310-1399 Other Federal Projects 17. 0 0 18,361 0 0 12,000 14,914 0 0 0 Total federal projects (lines 1-17) 18. (250) (101) 51,026 0 0 43,703 47,478 0 0 0 Total COVID-19 federal relief projects included above 19. 0 <	ter School Implementation Project (Stimulus) 15.	0	0	0	0	0	0	0		0	
Total federal projects (lines 1-17) 18. (250) (101) 51,026 0 0 43,703 47,478 0 0 0 Total COVID-19 federal relief projects included above 19. 0	ct Aid 16.	0	0	0	0	0	0	0		0	
Total COVID-19 federal relief projects included above 19. 0	Other Federal Projects 17.	0	0	18,361	0	0	12,000	14,914	0	0	3,44
State projects 1400 Vocational Education 20 0	deral projects (lines 1-17) 18.	(250)	(101)	51,026	0	0	43,703	47,478	0	0	3,447
1400 Vocational Education 20 0	TD-19 federal relief projects included above 19.	0	0	0	0	0		0	0	0	(
1400 Vocational Education 20. 0	ects										
1410 Early Childhood Block Grant 21. 0		0	0	0		0	0	0	0	0	(
1420 Extended School Year—Pupils with Disabilities 22. 0							÷	÷			
1425 Adult Basic Education 23. 0 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>-</td><td>ů</td><td>Ŷ</td><td></td><td></td></td<>							-	ů	Ŷ		
1430 Chemical Abuse Prevention Programs 24. 0 </td <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>Ű</td> <td>Ť</td> <td></td> <td></td>	-						-	Ű	Ť		
1435 Academic Contests 25. 0 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>°</td> <td>÷</td> <td>÷</td> <td></td>							-	°	÷	÷	
1450 Gifted Education 26. 0 <td>C C</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>÷</td> <td></td>	C C								-	÷	
1456 College Credit Exam Incentives 27. 0							÷	ů	÷		
1460 Environmental Special Plate 28. 0								-	, , , , , , , , , , , , , , , , , , ,		
1465 Charter School Stimulus Fund 29. 0	-						-	-	Ŷ		
14_Arizona Industry Credentials Incentive 30. 0 0 0 0 0 0 0 0 0 1470-1499 Other State Projects 31. 0<	*						•	÷	ŷ		
1470-1499 Other State Projects 31. 0 <											
							ů	÷	÷		
							-		-		
Total federal and State projects (lines 18 and 32) 33. (250) (101) 51,026 0 0 47,478 0 0	ideral and State projects (lines 18 and 22) 22	(250)	(101)	51.026	0	0	12 702	17 170	0	0	3,447

CTDS number 138758000

Yavapai

Additional information for National Public Education Financial Survey Reporting

Projects (1000-1999)
1000 Instruction
2000 Support services
2100 Students
2200 Instruction
2300 General administration
2400 School administration
2500, 2900 Central services, other support services
2600 Operation & maintenance of plant
2700 Student transportation
3000 Operation of noninstructional services
3100 Food service operations
3400 Bookstore operations
Total (lines 1-10)
From federal sources (from line 11 above)
From State & local sources (from line 11 above)
4000 Facilities acquisition & construction

1. Program 700—Adult/continuing education programs 2. Program 800—Community college education programs

4. Function 3300—Community services operations (programs 700-900)

1. ESEA Title IV-Student Support and Academic Enrichment Grants

3. ESEA Title V—Rural Education-Rural and Low-Income School Program

4. ESEA Title V-Rural Education-Small, Rural School Achievement Program

2. ESEA Title IV-21st Century Community Learning Centers

3. Program 900—Community services program

Property disbursements by type

2. Land and land improvements

1. Intangible assets

3. Buildings

4. Equipment 5. Construction

1. 6850 Interest

2. Redemption of principal

Revenue from selected federal sources

3. 6800 Other (function 5000, excluding 6850)

Debt service

Programs 100-630										
		Employee	Purchased services		Dues and		Other 6800			
	Salaries	benefits	6300, 6400,	Supplies	fees	Miscellaneous	(excluding 6810,	Property		
	6100	6200	6500	6600	6810	6890	6850 and 6890)	disbursements		
	313,788	130,494	49,054	49,153	518	0	1,171	0		
	48,193	8,028	50,082	0	0	0	0	0		
	0	0	0	1,346	0	0	0	0		
·.	0	0	0	0	0	0	0	0		
5.	86,500	16,590	91,638	4,336	13,009	0	0	0		
j.	0	0	121,187	1,037	0	0	948	0		
′.	1,357	131	108,170	4,918	0	0	0	0		
s	20,954	2,009	7,815	0	0	0	0	0		
	0	0	0	8,711	0	0	0	0		
).	0	0	0	0	0	0	0	0		
	470,792	157,252	427,946	69,501	13,527	0	2,119	0		
2.	12,163	1,370	8,953	24,993	0	0	0	0		
۰Ľ	458,629	155,882	418,993	44,508	13,527	0	2,118	0		
ŀ.	0	0	0	0	0	0	0	0		

Property	
disbursements	
0	1
0	2
0	3
0	4
	· · ·

Cash	and	investments	held	at Jun

- 1. Sinking funds
- 2. Bond funds

Long-term and short-term debt

- 1. Long-term debt outstanding, J
- 2. Long-term debt issued during
- 3. Long-term debt retired during
- 4. Long-term debt outstanding, J
- 5. Short-term debt outstanding, I 6. Short-term debt outstanding, J

Utilities and energy detail (only function 2600)

1. 6410 Utility services 2. 6621-6626 Energy

Technology (all functions)

- 1. 6330 Technical services
- 2. 6432 Technology-related repair 3. 6441 Rental of computers and
- 4. 6531 Telecommunications
- 5. 6650 Technology-related suppl
- 6. Technology-related hardware and software

Support services-instruction detail

- 1. 2220 Improvement of instruction
- 2. 2230 Library/media services

All expense	
object codes	
(excluding	Property
6700 and 6900)	disbursements
0	(
0	(
0	(
0	(

All programs	
0	1.
0	2.
0	3.
0	4.
0	5.
	-

Programs 100-630	
83,306	1.
67,141	2.
12,713	3.

0	1.
0	2.
0	3.
0	4.

Rev. 8/24 Arizona Department of Education and Auditor General

ne 30, 2024

0	1
0	2
0	3

1,568,044 1

80,178

83,315

9,298

1,487,866

0 2.

3.

5

3. Other funds, except for any employee retirement funds

July 1, 2023
FY 2024
FY 2024
June 30, 2024

July	1, 2	023
June	30,	2024

4,160	1.
17,051	2.

irs and maintenance	
l related equipment	
plies	
and cofficience	

4,104	1
0	2
14,319	3
31,722	4
0	5
0	6
	-

1.	0	
2.	0	

County

Additional information for National Public Education Financial Survey (NPEFS) reporting of COVID-19 federal relief projects

						Programs	100-630				Programs 700-900	
				Purchased					Other			
			Employee	services		Dues and	Judgements		6800		All	Total
		Salaries	benefits	6300, 6400,	Supplies	fees	against the school	Miscellaneous	(excluding 6810,	Property	Object Codes	
Current expenses from COVID-19 federal relief projects		6100	6200	6500	6600	6810	6820	6890	6820, 6850, and 6890)	disbursements	(excluding 6900)	
1000 Instruction	1.	0	0	0	0	0		0	0		0	(
2100, 2200 Student Support Services	2.	0	0	0	0	0		0	0		0	(
2300, 2500, 2900 Other Support Services	3.	0	0	0	0	0	0	0	0		0	(
2400 School administration	4.	0	0	0	0	0		0	0		0	(
2600 Operation & maintenance of plant	5.	0	0	0	0	0		0	0		0	(
2700 Student transportation	6.	0	0	0	0	0		0	0		0	(
3100 Food service operations	7.	0	0	0	0	0		0	0		0	(
3400 Bookstore operations	8.	0	0	0	0	0		0	0		0	(
Other	9.	0	0	0	0	0		0	0		0	(
Total (lines 1-9)	10.	0	0	0	0	0	0	0	0	0	0	(

0

Technology related expenses from COVID-19 federal relief projects	Total spending detail	Classroom spending detail
1. 6330 Technical services	0	0
2. 6432 Technology-related repairs and maintenance	0	0
3. 6441 Rental of computers and related equipment	0	0
4. 6531 Telecommunications	0	0
5. 6650 Technology-related supplies & purchased services (less than \$5,000)	0	0
6. Technology-related hardware & software (\$5,000 or more)	0	0
7. 6641-43 Software reported in library books, textbooks, or instructional aids	0	0

1. Intangible assets	0
2. Land and land improvements	0
3. Buildings	0
4. Equipment	0
5. Construction	0

Debt service detail for COVID-19
1. 6850 Interest
2. Redemption of principal

	Total Award (all fiscal	FY 2020 through FY 2023 Expenses and other financing	FY 2024 Expenses and	Amount remaining to
COVID-19 federal relief projects	years)	uses	uses	spend
1. Elementary and Secondary School Emergency Relief Funds (ESSER I)	50,000	50,000		
2. Elementary and Secondary School Emergency Relief Funds (ESSER II)	175,000	175,000	0	0
3. Elementary and Secondary School Emergency Relief Funds (ESSER III)	35,910	35,910	0	0
4. Governor's Emergency Education Relief Funds (GEER) - includes Acceleration Academies Program	0	0	0	0
5. Coronavirus Relief Fund (CRF)—Enrollment Stability Grant (ESG) Program	25,232	25,232	0	0
6. Other COVID-19 federal relief projects	3,624	3,624	0	0
7. Total	289,766	289,766	0	0

Total FY 2024 expenses + indirect costs, debt service, and property disbursements

1. 6900 Indirect costs	
Property disbursements from COVID-19 federal relief pro	iects
	J
1. Program 700 Adult/continuing education programs	<u>.</u>
	J

19 federal relief proje	cts
	0
	0

Paycheck Protection Program	
1. Total loan amount received	85,197
2. Total PPP loans spent in all fiscal years	85,197
3. Total loan amount approved for forgiveness	85,197
4. Total amounts returned to Small Business Administration	-
5. Total loan amount remaining (line 1 minus lines 2 and 4, final amount should equa	0

County

Yavapai

CTDS number

Avg. Daily Membership Attending

Annual Financial Report Summary

	Beginning	Adjusted Beginning						Capital	Redemption of	Ending
Project/Program	Project Balance	Project Balance	Revenues	Indirect costs	Reversions	Budgeted Expenses	Actual Expenses	acquisitions	principal	Project Balance
Regular Education						969,049	1,016,652			
Special Education						51,362	54,943			
Pupil Transportation						24,882	30,778			
Dropout Prevention Programs						0	0			
Joint Career & Tech. Ed. & Voc. Ed. Center						0	0			
K-3 Reading Program						0	0			
Schoolwide and other special projects	238,184	238,184	1,478,401		0	1,045,293	1,102,373	63,571	0	550,641
Classroom Site	66,574	66,574	134,670		0	117,504	78,966	0	0	122,278
Instructional Improvement	0	0	8,339		0	3,680	8,339			0
English Language Learner	0	0	0		0	0	0			0
Compensatory Instruction	0	0	0		0	0	0			0
Federal Projects	(250)	(101)	51,026	0	0	43,703	47,478	0	0	3,447
State Projects	0	0	0		0	0	0	0	0	0

138758000

2023	2024
98.5737	115.1989

Additional reserve information

(see Reserve balance tab for more detail)

(1) The Charter does not have an adopted policy establishing a reserve balance for FY 2024.

(2) The total reserve balance for FY 2024 is:

\$ -

This tab presents information on the amount and planned use of the Charter's project's balances to increase transparency and provide decision-makers, other stakeholders, and the public more complete financial information. It also presents information about policies or guidelines the Charter used to establish target project balance reserve amounts.

A. Project balance amounts and planned uses

		All Projects
Prior	year ending project balance	
1.	FY 2023 ending project balance	304,657
Curr	ent year ending project balance	
2.	FY 2024 ending project balance	676,366
FY 2	024 ending project balance details:	
3.a	Deficit balance	0
3.b	Planned to be spent in FY 2025 to support budgeted spending	0
3.c	Maintained for debt retirement after FY 2025	0
3.d	Maintained for capital projects after FY 2025	0
3.e	Maintained for retirement contributions after FY 2025	0
3.f	Maintained for future financial stability	663,008
3.g	Maintained for other purposes (Specify)	0
3.h	Maintained for other purposes (Specify)	0
3.i	Total project balance (should agree to amount on line 2)	Must equal line 2

B. Project balance reserve process or policy

1. Does the Charter have a process or policy it follows to establish a targeted (goal) project balance reserve level that the Charter is working to maintain each year? (Yes or No in cell F26) If the Charter has an adopted policy, enter the policy number in the box provided (cell G26).

iple school sites under 1 charter holder or charter management organization. A charter's

No

Arizona charter schools may operate in a variety of ways including as a single school or as multiple school sites under 1 charter holder or charter management organization. A charter's operating structure may affect project balance decisions. The questions below are intended to provide clarifying information on a charter's operating format for users to consider when reviewing the specific project balance information reported on this page.

- 2. Does the Charter operate additional school sites with resources that are not reflected in the project balances reported in section A?
- 3. Is the Charter a part of another financial reporting entity (e.g., a larger nonprofit organization) with resources that are not reflected in the project balances reported in Section A?

If question 1 was answered yes, complete the table below to describe the Charter's specific FY 2024 targeted and actual project balance reserve amounts and methods used to establish those targeted balance reserve amounts.

4. I		Targeted FY 2024 project balance reserve amount	Actual FY 2024 project balance reserve amount	Method used to establish a targeted project balance reserve amount
]	Total:	0	0	

5. The Charter plans to take the following actions related to its ending project balance in FY 2025 and thereafter:

The School plans for a 10% contingency every year for unplanned expenses and savings for future.

County

Yavapai

CTDS number <u>138758000</u>

Policy number (N/A if no adopted policy exists):

Charter name	Pace Preparatory Academy Inc
CTDS number	138758000
County	Yavapai

			Unweighted attending			
School #	School name	School CTDS	student count	Unit code(s)	Primary unit code	Comments
Charterwide		138758000	115.199	201	201	
Private schools						
CTED (Member Districts)						
School 1	Pace Preparatory Academy	138758201	115.199	201	201	
School 2						
School 3						
School 4						
School 5						
School 6						
School 7						
School 8						
School 9						
School 10						
School 11						
School 12						
School 13						
School 14						
School 15						

Charters must complete all required detail for each school site, including charters with only one school.

Page	Reference	Instructions We provide these instructions to help charter schools (charters) prepare the Charter School Annual Financial Report (AFR). Within the forms, blue font indicates that an instruction is linked to that specific line. The instructions button links to any general instructions or to the first instruction for a page. To return to the related forms after reviewing the instructions, simply click on the form's tab at the	Signific ant Change
		bottom of the Excel screen or press the Alt and back arrow keys. The AFR presents condensed financial activity (i.e., beginning and ending balances, revenues and expenses, and budget to actual comparisons of expenses for the fiscal year) of the Charter for comparison purposes. This information assists sponsors, charter	
		governing boards, administrators, ADE, legislators, other governmental agencies, and taxpayers in determining whether charters are meeting their stewardship responsibilities. The Charter should complete the Cover, School listing, and Accounting data tabs first. This file has been designed to populate most amounts automatically based on provided accounting data. The Charter must manually enter amounts to the nearest dollar in the	
		amounts automatically based on provided accounting data. The Charter must manually enter amounts to the nearest dollar in the orange highlighted cells. Do not enter information in the shaded areas or protected cells and do not change formulas. Charters must follow all instructions to ensure uploaded files will pass validation checks.	
	General	All actual revenues, expenses, and account balances presented on the AFR must agree with the Charter's accounting records as of June 30, 2024. Revenue and expense account codes used in the AFR agree with the <i>Uniform System of Financial Records for Arizona Charter Schools</i> (USFRCS) Chart of Accounts. Charters that are exempted from all or part of the USFRCS in accordance with A.R.S. §15-183(E)(6) must use an accounting system that allows them to report financial data in the AFR standard expense types and functional uses. See the USFRCS Chart of Accounts for more information on project, function, and object codes and descriptions at	
		uses. See the USFRCS Chart of Accounts for more information on project, function, and object codes and descriptions at https://www.azauditor.gov/reports-publications/charter-schools/manuals-memorandums. Charters should ensure their budget amounts agree to their most recently revised or adopted FY 2024 budget that was submitted to ADE. Revenues must include cash receipts through June 30, 2024, and accrued revenues received after the end of the fiscal year. Examples	
		of accrued revenues are cost reimbursement and entitlement programs, interest earned on investments, and FY 2024 Classroom Site Project revenues. Expenses consist of all expenses incurred during the fiscal year, including expenses for goods and services received on or before June	
		30, 2024, but not paid for by that date. Examples of items requiring such treatment are included in the USFRCS, pages VI-G-8 and 9. Alerts will appear on the cover page and throughout the form when areas of the AFR are not completed or do not appear to be	
		Active will appear on the cover page and unoughout the form when areas of the AFR are not completed of do not appear to be accurately reported. The alerts will disappear as they are resolved. Detailed descriptions of the alerts, as well as guidance on how to resolve the alerts, can be found on the Alerts tab. Charters should complete all areas of the AFR that apply to their operations, whether or not the item is listed in the alert. These alerts do not replace the need for a separate employee to review the AFR for accuracy and completeness. Charters should ensure that no alerts remain on the cover page before uploading the files.	
Cover	Name, county, CTDS number	The charter name, county, and CTDS number should be entered on the cover page of the AFR. The CTDS number should not contain any slashes, dashes, etc., and must be exactly 9 digits. Zeros should be entered to fill the school portion of the number on the cover page. This information will be automatically transferred to other sheets in the file.	
School listi tab	number	Enter school-level information for each school within the Charter including school names, school CTDS numbers, and unweighted attending student counts. As school names are added to the tab, the primary unit code cell for that school will shade red until a primary unit code is entered, as described below. The CTDS numbers in column C should not contain any slashes, dashes, etc., and must be exactly 9 digits. Use 100th-day (or 200th-day) student counts to report each school's unweighted attending student count in column D.	
		Charters can refer to AzEDS AMD-15 Report. Enter the applicable unit code(s) in column E used to code expenses at the school level for each school, as well as the unit code(s) used to code expenses to the Charter and private schools. If more than one unit code was used for a school, separate each unit code with a	
		comma. For example (100, 101, 102). Charters must assign a 3-digit primary unit code in column F for each school as this data will be used in the School-Level AFR. Formulas within the School-Level AFR are set to assign only one unit code to each school, charterwide, and private schools, if applicable. The comments column can be used for additional information to describe the unit codes and primary unit codes.	
Accountir data tab	-	Charters must complete the Accounting data tab within this workbook Charters will use the data from the Accounting data tab to complete the AFR and school-level reporting.	
		Charters must copy their accounting data from their accounting records and paste the data into columns A through G in the Accounting data tab within this file. When pasting data, select "Paste Options:" and choose "Values (V)". Paste data into cell A2. Do not copy any column headers into the Accounting data tab or paste over any column headers within the tab.	
		Charters should filter on the data elements in columns A through E and select the appropriate project, program, function, object, and unit for each line item from the dropdown list provided in columns H through L to report within the AFR. If a cell has not been assigned a value, the cell will be highlighted in red. When complete, the form should not have any red highlighted cells in rows with charter submitted data. Any blank rows will remain red highlighted.	
		Charters should select "1310-1399-COVID-19 Federal Relief Projects", "1227-ARP-IDEA Preschool", and "1228-ARP-IDEA Basic" from the dropdown list provided in column H for all expenses and revenues from COVID-19 federal relief projects.	
		Charters must assign expenses for Project 1071—English Language Learner and Project 1072—Compensatory Instruction to the following program codes, as applicable, to automatically populate on page 6: •260—English Language Learners incremental costs •430—Pupil transportation-ELL incremental costs	
		 •265—English Language Learners compensatory instruction •435—Pupil transportation-ELL compensatory instruction Other Federal Projects 1310-1399 must be identified as COVID-19 and non-COVID-19 related projects. 	
		Expenses for function 2700—student transportation must be coded to program codes, as applicable, to automatically populate on page 2, line 29: •400—Pupil transportation •430—Pupil transportation-ELL incremental costs	
	Ganaral	•435—Pupil transportation-ELL compensatory instruction Data with improper codes will highlight yellow. The form should not have any yellow highlighted cells when submitted.	
1	General 1600 Food service, line 6	Report all revenues the Charter received on this page. Report all revenues the Charter received from dispensing food to students and adults. If the Charter participates in the National School Lunch Program and completed the Food Service AFR as required, this amount will populate from revenues, line 2 on the Food Service AFR. If the Charter did not collect any revenue from students or adults for food service, enter a 0 value on the line.	
1	3200 Restricted, line 21	Revenues received in the Classroom Site Project (CSP) (project code 1010), Instructional Improvement Project (project code 1020), English Language Learner Project (project code 1071), and Compensatory Instruction Project (project code 1072) should be reported as restricted. In addition, any restricted revenues received for State projects, as reported on page 9, should also be included, as applicable. Classroom Site Project and Instructional Improvement Project YTD Payment Reports can be obtained from ADE at	
		applicable. Classroom Site Project and Instructional Improvement Project YTD Payment Reports can be obtained from ADE at https://apps.azed.gov/SchoolFinanceReports/Reports If y ou are not following the USFRCS Chart of Accounts, please report these revenues as 3200 restricted for federal survey purposes.	
1	4100, 4300 Unrestricted/restricted received directly from the	Do not include federal impact aid revenues received on this line. These revenues should be reported on line 28 as 4800 federal impact aid.	
1	federal government, line 25 4200, 4500 Unrestricted/restricted	Report unrestricted/restricted revenues received from the federal government through the State on this line, including revenues from COVID-19 federal relief projects, such as the Elementary and Secondary School Emergency Relief (ESSER).	
2	received from the federal government through the State, line 26 Expenses, lines 1-32	Report expenses for 1000-Schoolwide Project and 1500-1999-Other Special Projects on lines 1 through 32. Do not include the Classroom Site Project (project code 1010). Instructional Improvement Project (project code 1020). English Language Learner	
		Classroom Site Project (project code 1010), Instructional Improvement Project (project code 1020), English Language Learner Project (project code 1071), Compensatory Instruction Project (project code 1072), or Federal and State Projects (project codes 1100 through 1499) expenses as these expenses are reported on other pages and formulas will populate lines 34 through 38. Report expenses for programs 200-special education and 270-vocational and technical education on lines 17-28. Report expenses for	
		program 400-pupil transportation on line 29. Do not include payments for capital acquisitions, depreciation, impairment expense or principal payments.	
2	line 38	The total of budget and actual federal and State project expenses (project codes 1100 through 1499 on page 9) should be included on line 38. The total of budgeted and actual expenses on line 38 should agree with the total of federal and State project expenses on line 33 of page 8.	
3	Classroom Site Project	Expenses made from the CSP (1010) should be made in accordance with A.R.S. §15-977. Schools may establish any CSP subprojects (1011-1019) to track monies for specific allowable purposes or separately account for carryover balances and other one-time CSP monies.	
3	Lines 4	Report expenses for teacher liability insurance premiums made from Project 1010.	
3	Line 5	Report allowable CSP amounts for function 3300—community service operations on this line. For example, if a charter included a community school program, such as preschool for children without disabilities, as a CSP-eligible program related to its educational mission, report the teacher salaries and related expenses allowable under CSP here.	
3	Classroom Site Project Property Payments	Report property disbursement, interest, and redemption of principal payments made in accordance with §15-977. Property disbursements should include payments for capital acquisitions, not including related capital lease or other debt service payments. Interest expenses will be charged to object code 6850. Redemption of principal should include payments for principal on leases and other long-term debt that reduced the related liability.	
4		 s Enter the detailed actual expense amounts for the following allowable costs in accordance with A.R.S. §15-249.15: i Instructional costs and professional development for a career technical education program teacher to become a certifying professional for an approved certificate, credential, or license. 	
		 To offset the students' cost of certification, credentialing, or licensure. Developmental costs related to creating, expanding or improving an approved site of a certificate, credential, or license career technical program or course. Instructional hardware, software, or supplies required for the certification, credentialing, or licensure. Career exploration in any school grade and awareness activities for parents, students, and the community for the approved sectors. 	
6	Section B— Audit services	Record amounts expended in FY 2024 for audit services.	
		Nonfederal audit expense incurred in FY 2024 may be included on the budget for FY 2026 for reimbursement pursuant to A.R.S. § 15- 914. In order to receive reimbursement in FY 2026, nonfederal audit expenses must be included in the FY 2024 AFR. Amounts reported must be amounts actually spent in FY 2024. Do not include the costs of consulting or other services paid to audit firms in the nonfederal or federal audit services actual expenses.	
6	Section C— Capital acquisitions	Enter the total increase in capital assets, by asset classification, recorded in the general ledger and on the capital assets list for the year ended June 30, 2024. These amounts represent only the assets acquired during the year costing \$5,000 or more and, for equipment, having useful lives of 1 year or more. The amount should include assets that were purchased or financed. If no acquisitions were made during the year, enter a 0 value in each line.	
6	Section C—	Note: If the Charter's policy is to include intangible assets; land, buildings, and related improvements; site improvements; or equipment costing less than \$5,000 on the capital assets list, these items should also be included. Enter the total increase in construction in progress for the year ended June 30, 2024. This amount is not recorded on the capital assets	
6	Capital acquisitions, line 6	list until the project is completed. Therefore, it will not appear on the capital assets list as of June 30, 2024. Enter the total cost, by asset classification, recorded in the general ledger and on the capital assets list as of June 30, 2024, for items costing \$5,000 or more and, for equipment, having useful lives of 1 year or more. These amounts represent the ending balances in the	
		 capital assets accounts, accounting for current y ear acquisitions and disposals, and should not include depreciation. Note: If the Charter's policy is to include land, buildings, and related improvements; site improvements; or equipment costing less than \$5,000 on the capital assets list, these items should also be included. The sum of lines 1, 2, 3, and 4 should agree with the amount recorded on the Charter's capital assets list as of June 30, 2024. 	
6	Section D— Investment in capital assets line 6	Enter the total cost of construction in progress as of June 30, 2024. This amount is not recorded on the capital assets list as of June 30,	
6		s A.R.S. §15-255 requires the Superintendent of Public Instruction's Annual Report to include total current expenses per pupil and separate per pupil amounts by (1) classroom instruction excluding classroom supplies, (2) classroom supplies, (3) administration, (4) support services—students, and (5) all other support services and operations. ADE will calculate the "per pupil" amounts based on the total current expenses reported on lines 1 through 5 of this section.	
		total current expenses reported on lines 1 through 5 of this section. Current expenses include expenses from all projects for elementary and secondary education (e.g., all schoolwide projects including classroom site, instructional improvement, english language learner, compensatory instruction and most federal and state projects and other special projects). Current expenses do not include tuition paid to other Arizona school charters or charters, outlays for facilities	
		acquisition and construction, furniture, equipment, technology, vehicles, debt retirement, and expenses for nonpublic school programs appropriately recorded in program codes 700, 800, and 900. (e.g., adult/continuing education, community college education, community services, etc.).	
6	Section E— Current expenses by category, lines 7 and 8	The Every Student Succeeds Act (ESSA) requires current expenses to be reported by source. Report the portion of current expenses from line 6 that were paid from federal sources. If no expenses were paid from federal sources, enter a 0 value on line 7. Line 8 contains a formula to calculate the current expenses from State and local sources.	
6		Report the number of full-time equivalent (FTE) certified, noncertified, and contract teachers on lines 1-3, respectively. These amounts may include fractional FTE for part-time teachers. A teacher should be reported on only 1 line. If a teacher is both a certified and contract teacher, report only the applicable FTE on line 3. Do not include instructional aides or assistants.	
6	Section G—Teacher salarie	 and contract teacher, report only the applicable FTE on line 3. Do not include instructional aides or assistants. s Report base salaries, overtime, and additional compensation paid to certified and noncertified teachers, certified and noncertified substitute teachers, and contract teachers. Do not include salaries paid to instructional aides or assistants. Report the salaries based on the appropriate program. If a teacher teachers in more than 1 program, calculate the salary based on the amount of time instructing in 	
6	Section G— Teachers salaries,	 are appropriate program. If a cucher cuchers in more than 1 program, curculate the starty based on the unrount of three mist details in each program. If FTE amounts were reported for certified, noncertified, or contract teachers in section F, corresponding salary amounts should be reported in section G. Regular education includes expenses coded to program 100, career education programs coded to program 200, and K-3 Reading expenses coded to program 550. 	
6	Teachers salaries, line 1 Section G— Teachers salaries, line 2	expenses coded to program 550. Special education includes expenses coded to program 200 (excluding ELL incremental costs, compensatory instruction, vocational and technological education, and career education programs).	
6	Section G— Teachers salaries, line 3	Vocational education includes expenses coded to programs 270 and 540.	
6	Section G— Teachers salaries, line 4 Section G— Teachers salaries,	Other programs includes expenses coded to programs 260, 265, and 530. Cocurricular activities, athletics, and other includes expenses coded to program 600.	
6	Teachers salaries, line 5 Section H— Average teacher salary	Enter the average teacher salary of all teachers employed in FY 2024. Each charter should be consistent in the type of salary information included in this table from year to year, as similarly reported in the budget. An optional comment box is available to provide any additional detail regarding the average teacher salary calculation. Ensure the average teacher salary amount reported for EV 2022 will account the provide form the prime teacher salary and the prime teacher salary amount reported for	
7	Sections B and C— Total gifted expenses Section C—Special ed.	FY 2023 pulls correctly from the prior y ear AFR. Total actual gifted expenses in sections B and C must agree. Enter only the amounts of expenses for special education programs by type for 1000-Schoolwide Project and 1500-1999-Other	
	programs by type	Special Projects. Federal and state projects' special education expenses are reported on page 8 and should not be reported here. Retain supporting documentation for the allocation of expenses to individual special education programs. Charters should report actual total expenses in Program 200–Special Education for disability classifications defined in A.R.S. §15-	
7	Section C—Total all	 761 on line 1, Total All Disability Classifications. The amounts entered on line 1 and line 8 are used by ADE in the calculation of maintenance of effort. The total expenses for all of these programs on line 8 must agree to the total 1000-Schoolwide Project and 1500-1999 Other Special projects, programs 200 expenses reported on page 2, line 28. Enter total expenses for the disability classifications defined in A.R.S. §15-761. 	
7	disability classifications Section C—Transportation	Charters should report actual total transportation expenses coded within program 400 for transporting students whose IEPs require transportation as necessary for the provision of free and appropriate public education (FAPE).	
8	Balance	If an ending project balance is reported incorrectly on the FY 2023 AFR, charters should enter the correct amount in the adjusted beginning project balance column, lines 1 through 31. Lines that report amounts for multiple projects should enter a single amount for the calculated beginning project balance for all projects reported on that line. Only enter amounts in this column if the charter needs to adjust beginning project balance for any errors or audit adjustments identified in the charter's FY 2023 audit.	
8	Federal and State projects	Amounts for indirect costs, expenses, capital acquisitions, redemption of principal, and ending balance should agree with the Charter's completion reports filed with the ADE Grants Management Office. Manually enter in any amounts for reversions (monies returned to the grantor) and capital acquisitions and principal payments.	A.R.S. §15-249.08, which had established Project 1457—Results- based Funding and required separate
		Do not include payments for depreciation or impairment expense. Report expenses related to monies remaining in Project 1457—Results-based Funding on line 31—Other State Projects, along with any other State project funds not included on lines 20 through 30 above by identifying activity as 1470-1499-Other State Projects in the accounting data tab.	reporting of the Project's activities in the AFR.
8	-	Enter Impact Aid amounts on line 16. Enter all Other Federal Projects (less Impact Aid), including amounts for COVID-19 federal relief projects, such as the Elementary and Secondary School Emergency Relief (ESSER) programs, on line 17. Separately report revenues and expenses for COVID-19 federal relief projects on line 19.	
		All COVID-19 related amounts must be identified as 1227-ARP-IDEA Preschool, 1228-ARP-IDEA Basic or 1310-1399-COVID- 19 Federal Relief Projects on the Accounting data tab. If the Charter does not have any amounts to report, enter a 0 value for each item as applicable.	
8	Federal and State projects, line 33 General	The total budget and actual expenses on line 33 should agree with the total column for federal and State projects on line 38 on page 2. ADE will use the information included on this page to complete the National Public Education Financial Survey (NPEFS) and Form 33 issued by the National Center for Education Statistics. <u>All charters are required to submit NPEFS data</u> , which is used to calculate a	
		State per pupil expenditure amount that is used in the formula for allocating a number of federal program funds to states and local education agencies, including Title I, Impact Aid, and Indian Education. Other programs use State per pupil expenditure data indirectly because their allocation formulas are based, in whole or in part, on State Title I allocations. The NPEFS and Form 33 data is also used by researchers and government policy makers to address important education policy and research issues.	
		Report all amounts from Projects 1000 through 1999 on this page. Do not include principal payments. If the charter has a negative amount in cell G25 (supplies from State and local sources), the negative amount is likely from an adjustment made to recognize spending from Child nutrition program revenues reported in the afr24-food service.xlsx file as federal mending rather than State and local sources is a postive amount in cell	
		 spending rather than State and local spending where the Food Service Project is initially reported. If there is a negative amount in cell G25: 1. Note the amount of the negative balance and add that amount at the end of the formula in cell G25 (for example "+200") to clear the negative. Then you must subtract that amount in total (for example "-200") at the end of the formula(s) for one or more of the 	
		the negative. Then you must subtract that amount in total (for example ~200°) at the end of the formula(s) for one or more of the other State and local spending cells (D25 through F25 or H25 through K25), without creating a negative balance in any of those cells. 2. Finally, to complete this adjustment, add the adjustment amount(s) from step 1 above to the applicable federal source columns by object code in cells D24 through K24.	
9	Property disbursements	Property disbursements should include actual payments made during the year for capital acquisitions, not including related finance lease or other debt service payments. Property disbursements for nonfixed (movable) equipment in programs 100 through 600 should be allocated to functions 1000 through 4000 based on the intended use of the equipment. All other property disbursements for these programs should be included in function 4000.	
9	Property disbursements by ty pe	Property disbursements for buildings should include only disbursements for the purchase of existing buildings. All disbursements for construction services for buildings and building improvements (whether or not construction is in progress at year-end) should be included on the construction line. Do not include finance lease or other debt service payments. Total property disbursements in this table should equal the sum of property disbursements in the 2 preceding tables above. If no disbursements were made during the year,	
9	Debt service	 enter a 0 value in each line. Debt service amounts should include interest, redemption of principal, and other expenses for programs 100-630. Interest should be expenses charged to object code 6850. Redemption of principal should include payments made during the year for principal on finance leases and other long-term debt that were recorded as a reduction of the related liability. All other expenses coded within the 	
9	Revenue from selected federal sources	6800 object range, function 5000, should be included in line 6800 Other. Report revenues received from selected federal sources listed on lines 1 through 4. 1. Student Support and Academic Enrichment Grants (subgrants from States only) (ESEA IV-A-1, section 4105)	
		The purpose of this grant is to improve students' academic achievement by increasing the capacity of States, local educational agencies, schools, and local communities to provide all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology in order to improve the academic achievement and digital literacy of all students. Additional information is available at the following link	
		https://www.azed.gov/titleiv-a/ 2. 21st Century Community Learning Centers (subgrants from States only—excludes awards under national activities) (ESEA IV-B) This program is funded by a federal grant from the U.S. Department of Education and administered by the Arizona Department of Education Additional information is available at the following link:	
		Education. Additional information is available at the following link: https://www.azed.gov/21stcclc/federal-and-state-regulations/ 3. Rural education - Rural and Low-Income School program (RLIS) (ESEA V-B-2, section 5221)	
		3. Rural education - Rural and Low-Income School program (RLIS) (ESEA V-B-2, section 5221) The purpose of this program is to provide for equity in cases where rural or low-income schools receive allocations insufficient for their needs and are at a competitive disadvantage for other grants. Additional information is available at the following link:	
I		https://www.azed.gov/titlei/sample-page/rural-low-income-schools-rlis/	
		4. Rural education - Small, Rural School Achievement program (SRSA) (ESEA V-B-1, section 5211) This program authorizes the U.S. Secretary of Education to award formula grants directly to eligible LEAs (i.e., those LEAs eligible under the alternative uses of funds program) to carry out activities authorized under other specified federal programs. Additional information is available at the following link:	
		4. Rural education - Small, Rural School Achievement program (SRSA) (ESEA V-B-1, section 5211) This program authorizes the U.S. Secretary of Education to award formula grants directly to eligible LEAs (i.e., those LEAs eligible under the alternative uses of funds program) to carry out activities authorized under other specified federal programs. Additional	
9	Cash and investments held a fiscal year end	 4. Rural education - Small, Rural School Achievement program (SRSA) (ESEA V-B-1, section 5211) This program authorizes the U.S. Secretary of Education to award formula grants directly to eligible LEAs (i.e., those LEAs eligible under the alternative uses of funds program) to carry out activities authorized under other specified federal programs. Additional information is available at the following link: <u>https://www.azed.gov/titlei/reap/</u> For support assistance for federal and State grants, please contact the Arizona Department of Education's Grants Management Team: 	
9		4. Rural education - Small, Rural School Achievement program (SRSA) (ESEA V-B-1, section 5211) This program authorizes the U.S. Secretary of Education to award formula grants directly to eligible LEAs (i.e., those LEAs eligible under the alternative uses of funds program) to carry out activities authorized under other specified federal programs. Additional information is available at the following link: https://www.azed.gov/titlei/reap/ For support assistance for federal and State grants, please contact the Arizona Department of Education's Grants Management Team: https://www.azed.gov/grants-management/contact/ Charters should report ending balance amounts of cash and investments (at market value) for the following funds: Sinking funds — funds containing reserves held specifically for redemption of long-term debt. Bond funds — funds containing unexpended proceeds of bond issues that were being held pending their disbursement.	

Element 1 paste accounting data into cell		ficiency, this file is set to collect 37,000 rows	TD Transactions of data. If you l	Project Program	Function	Object Unit	Dropdown list for Project Division at asd@azauditor.gov to request a larger capacity		Dropdown list for Function	Dropdown list for Object
	1	come 1900 Miscellaneous 1920 Local Lunch Revenue	• •	000-Schoolwide Project Revenue 000-Schoolwide Project Revenue	Revenue Revenue	1900-Other R€201 1900-Other R€201	1000-Schoolwide Project 1010-Classroom Site Project 1020-Instructional Improvement Project	Balance Sheet (asset or liability) Revenue 100-Regular Education	Balance Sheet (asset or liability) Revenue 1000-Instruction	Balance Sheet (asset or liability) 6100-Salaries 6200-Employee Benefits
		1990 Miscellaneous Revenue 1999 ERC Income	(2,346.24) 1	000-Schoolwide Project Revenue 000-Schoolwide Project Revenue	Revenue Revenue	1900-Other Re 201 1900-Other Re 201 1900-Other Re 201	1071-English Language Learner 1072-Compensatory Instruction Project	200-Special Education 260-English Language Learners Incremental Costs	1900-Other Instructional Staff 2100-Support Services-Students	6300-6400-6500-Purchased Services 6600-Supplies
	Т	Fotal 1900 Miscellaneous 3000 State Revenue	(16,710.43)	ooo-schoolwhae Project Revenue	Kevende	1900-011161 11201	1100-1130-ESEA Title I - Helping Disadvantaged Children 1140-1150-ESEA Title II - Prof. Dev. And Technology	265-English Language Learners Compensatory Instruction 270-Vocational and Technical Education	2200-Support Services-Instruction 2220-Improvement of Instruction	6700-Property (depreciation & impairments) 6810-Dues & Fees
		3010 State Equalization 3020 Instructional Improvement/IIF	(1,343,589.05) 1	000-Schoolwide Project Revenue 020-Instructional Improv∈Revenue	Revenue Revenue	3110-State Eq 201 3200-Restrict€ 201	1160-ESEA Title IV - 21st Century Schools 1170-1180-ESEA Title V - Promote Informed Parent Choice	400-Pupil Transportation- 430-Pupil Transportation-ELL Incremental Costs	2230-Library/Media Services 2300-Support Services-General Administration	6820-Judgments Against a Charter 6850-Interest
		3030 Prop 123	(10,101.95) 1	000-Schoolwide Project Revenue 010-Classroom Site Projec Revenue	Revenue Revenue	3200-Restrict€ 201 3200-Restrict€ 201	1190-ESEA Title III - Limited Eng. & Immigrant Students	435-Pupil Transportation-ELL Compensatory Instruction	2400-Support Services-School Administration	6890-Miscellaneous
		3040 - 3901 Prop 301 Classroom Site Fund 3050 Rural Assistance - REAP		310-1399-Other Federal F Revenue	Revenue	3200-Restricte 201	1200-ESEA Title VII - Indian Education 1210-ESEA Title VI - Flexibility and Accountability	530-Dropout Prevention Programs 540-Joint Career & Technical Ed. & Vocational Ed. Center	2500-Central Services 2600-Operation and Maintenance of Plant	6830-6840-6860-6870 Other Expenses and Losses 6900-Other Objects (Indirect Costs)
		Fotal 3000 State Revenue 4500 Federal Revenue	(1,511,613.79) 0.00				1220-IDEA, Part B 1227-ARP-IDEA Preschool	550-K-3 Reading Program 610-School-Sponsored Cocurricular Activities	2700-Student Transportation 2900-Other Support Services	1310-Tuition from Individuals 1320-Tuition from Other Arizona Schools or Districts
		4520 IDEA Basic 4530 Title I	• •	220-IDEA, Part B Revenue 100-1130-ESEA Title I - H€Revenue	Revenue Revenue	4200, 4500-Ui 201 4200, 4500-Ui 201	1228-ARP-IDEA Basic 1230-Johnson-O'Malley	620-School-Sponsored Athletics 630-Other Instructional Programs	3100-Food Service Operations 3300-Community Service Operations	1410-Transportation Fees from Individuals 1420-Transportation Fees from Other Arizona Schools or Districts
		AWARE :le II		310-1399-Other Federal F Revenue 140-1150-ESEA Title II - F Revenue	Revenue Revenue	4200, 4500-Ui 201 4200, 4500-Ui 201	1240-Workforce Investment Act 1250-AEA - Adult Education	700-Adult/Continuing Education Programs 800-Community College Education Programs	3400-Bookstore Operations 4000-Facilities Acquisition & Construction	1500-Earnings on Investments 1600-Food Service
		16400 Other Types of Income 46430 Rental Revenue	0.00	000-Schoolwide Project Revenue	Revenue	1900-Other R€ 201	1260-1270-Vocational Education - Basic Grants 1280-ESEA Title X - Homeless Education	900-Community Services Programs	5000-Debt Service	1700-School Activities 1750-Revenue from Enterprise Activities
		Fotal 46400 Other Types of Income Ital Income	(108,000.00) (1,656,488.67)				1290-Medicaid Reimbursement 1300-Charter School Implementation Project (Stimulus)			1790-Extracurricular Activities Fees Tax Credit 1800-Revenue from Community Services Activities
		oss Profit penses	(1,656,488.67)				13XX-Impact Aid 1310-1399-COVID-19 Federal Relief Projects			1900-Other Revenues and Gains from Local Sources 1920-Contributions and Donations from Private Sources
		100 Regular Education 1000 Instruction	0.00 0.00				1310-1399-Other Federal Projects 1400-Vocational Education			Other Revenue from Local Sources 2100-Unrestricted Revenue from Intermediate Sources
	1000	6100 Salaries 6100 Salaries - Title I		000-Schoolwide Project 100-Regular Educati 100-1130-ESEA Title I - H€100-Regular Educati			1410-Early Childhood Block Grant 1410-Early Childhood Block Grant			2200-Restricted Revenue from Intermediate Sources 2200-Restricted Revenue from Intermediate Sources
		6100 Salaries 301 6200 Employee Benefits		010-Classroom Site Proje، 100-Regular Educati 000-Schoolwide Project 100-Regular Educati			1420-Extended School Year - Pupils with Disabilities 1420-Extended School Year - Pupils with Disabilities			Other Revenue from Intermediate Sources Other Revenue from Intermediate Sources
		6200 Employee Benefits - Title I 6200 Employee Benefits 301	,	100-1130-ESEA Title I - He 100-Regular Educati 010-Classroom Site Projee 100-Regular Educati		1 /	1425-Adult Basic Education 1425-Adult Basic Education			3110-State Equalization Assistance 3110-State Equalization Assistance
		6300 Purchased Services 6300 Purchased Services	26,805.03 1	000-Schoolwide Project 100-Regular Educati 020-Instructional Improv 100-Regular Educati	on 1000-Instruct	tion 6300-6400-65 201	1430-Chemical Abuse Prevention Programs 1435-Academic Contests			3130-3150-Other Unrestricted Revenue from State Sources 3200-Restricted Revenue from State Sources
		6300 Purchased Services - Title I 6300 Purchased Services 301	7,454.04 1	100-1130-ESEA Title I - H(100-Regular Educati 010-Classroom Site Proje(100-Regular Educati	on 1000-Instruct	tion 6300-6400-65 201	1450-Gifted Education 1450-Gifted Education			3900-Revenue for/on Behalf of the School 3900-Revenue for/on Behalf of the School
		6502Postage 6610 General Supplies	337.90 1	000-Schoolwide Project 100-Regular Educati 000-Schoolwide Project 100-Regular Educati	on 1000-Instruct	tion 6600-Supplies 201	1450-Gifted Education 1456-College Credit Exam Incentives			3900-Revenue for/on Behalf of the School Other Revenue from State Sources
		6620 Instructional Supplies	10,899.61 1	000-Schoolwide Project 100-Regular Educati 310-1399-Other Federal F100-Regular Educati	on 1000-Instruct	tion 6600-Supplies 201	1460-Environmental Special Plate			4100, 4300-Unrestricted/Restricted Received Directly from the Federal Government
		6620 Instructional Supplies - REAP		100-1130-ESEA Title I - Ht 100-Regular Educati			1465-Charter School Stimulus Fund			4200, 4500-Unrestricted/Restricted Received from the Federal Government through the S
		6620 Instructional Supplies - Title I 6620 Instructional Supplies - IIF	·	020-Instructional Improv(100-Regular Educati			14XX-Arizona Industry Credentials Incentive 1470-1499-Other State Projects			4700-Revenue Received from the Federal Government through Other Intermediate Agenc 4800-Federal Impact Aid
	2100	6800 Dues and Fees 6810 Other Expenses	517.50 1	000-Schoolwide Project 100-Regular Educati 000-Schoolwide Project 100-Regular Educati	on 1000-Instruct	tion 6810-Dues & F201	1500-1999-Other Special Projects 9999-Other Non PSD-12 Projects			4900-Revenue for/on Behalf of the School Other Revenue from Federal Sources
		Total 1000 Instruction 6100 Salaries	488,110.65	000-Schoolwide Project 100-Regular Educati						
		6130 Nurse Total 6100 Salaries		000-Schoolwide Project 100-Regular Educati						
		6200 Employee Benefits 6300 Purchased Services	8,027.98 1	000-Schoolwide Project 100-Regular Educati 000-Schoolwide Project 100-Regular Educati						
	2200	6300 Purchased Services 6310 Professional Development	1,498.50 1	140-1150-ESEA Title II - F 100-Regular Educati 020-Instructional Improv: 100-Regular Educati	on 2100-Support	t Ser 6300-6400-65 201				
	2400	6310 Professional Development 6600 Supplies	4,371.25 1	000-Schoolwide Project 100-Regular Educati 000-Schoolwide Project 100-Regular Educati	on 2100-Support	t Ser 6300-6400-65 201				
		Total 2100 Student Services Student Support Instruction	103,703.07 0.00							
		6600 Supplies Total 2200 Instruction		000-Schoolwide Project 100-Regular Educati	on 2200-Support	t Ser 6600-Supplies 201				
		6100 Salaries 6200 Employee Benefits	•	000-Schoolwide Project 100-Regular Educati 000-Schoolwide Project 100-Regular Educati						
	2500	6300 Purchased Services 6600 Supplies	90,595.77 1	000-Schoolwide Project 100-Regular Educati 000-Schoolwide Project 100-Regular Educati	on 2400-Support	t Ser 6300-6400-65 201				
		6800 Dues and Fees 68310 6400 Travel	13,008.66 1	000-Schoolwide Project 100-Regular Educati 000-Schoolwide Project 100-Regular Educati	on 2400-Support	t Ser 6810-Dues & I 201				
		Total 2400 School Administration 2500 Business-Support Services	212,072.36 0.00	,						
		6300 Purchased Services 6310 Audit Expenses	204.00 1	000-Schoolwide Project 100-Regular Educati 000-Schoolwide Project 100-Regular Educati						
		6320 Advertising 6330 Copier Lease	7,822.55 1	000-Schoolwide Project 100-Regular Educati 000-Schoolwide Project 100-Regular Educati	on 2500-Central	Serv 6300-6400-65 201				
		6340 Financial Services 6350 Legal Services	40,415.66 1	000-Schoolwide Project 100-Regular Educati 000-Schoolwide Project 100-Regular Educati	on 2500-Central	Serv 6300-6400-65 201				
		6360 Payroll Processing Fees 6390 District Services	3,077.68 1	000-Schoolwide Project 100-Regular Educati 000-Schoolwide Project 100-Regular Educati	on 2500-Central	Serv 6300-6400-65 201				
	2600	Total 6300 Purchased Services 6600 Supplies	121,187.33 1,037.28 1	000-Schoolwide Project 100-Regular Educati	on 2500-Central	Serv 6600-Supplies 201				
		6800 Other Expenses	947.42 1 123,172.03	000-Schoolwide Project 100-Regular Educati	on 2500-Central	Serv 6830-6840-68 201				
		Total 2500 Business-Support Services 2600 Op./ Maint of Plant Services	0.00							
		6100 Salaries 6200 Employee Benefits	1,357.00 1	000-Schoolwide Project 100-Regular Educati 000-Schoolwide Project 100-Regular Educati	•					
		6300 Purchased Services 62890 6330 Rent & Utilities	0.00 1	000-Schoolwide Project 100-Regular Educati 000-Schoolwide Project 100-Regular Educati	on 2600-Operati	ion a 6300-6400-65 201				
		6320 Repair & Maintenance 6330 Cleaning Services	12,377.52 1	000-Schoolwide Project 100-Regular Educati 000-Schoolwide Project 100-Regular Educati	on 2600-Operati	ion a 6300-6400-65 201				
		65120 6340 Insurance Total 6300 Purchased Services		000-Schoolwide Project 100-Regular Educati						
		6400 Purchased Property Services 6600 Supplies	1,536.00 1	000-Schoolwide Project 100-Regular Educati 000-Schoolwide Project 100-Regular Educati	•					
		Total 2600 Op./ Maint of Plant Services	114,576.10		·					
		Total 2000 Support Services 3100 Food Service	553,523.56 0.00							
		6600 Food Supplies, Student Lunches		000-Schoolwide Project 100-Regular Educati	on 3100-Food Se	ervic 6600-Supplies 201				
		Total 3100 Food Service 400 Transportation	8,119.21 0.00							
		6100 Salaries 6200 Employee Benefits	•	000-Schoolwide Project 400-Pupil Transporta 000-Schoolwide Project 400-Pupil Transporta						
		6300 Purchased Services 6350 Repairs and Maintenance		000-Schoolwide Project 400-Pupil Transporta 000-Schoolwide Project 400-Pupil Transporta						
		Total 400 Transportation Total 100 Regular Education	30,777.64 1,080,128.48							
		200 Special Education 1002 Instruction	300.00 1 0.00	000-Schoolwide Project 200-Special Educatic	on 1000-Instruct	tion 6600-Supplies 201				
		6100 Salaries 6200 Employee Benefits	•	000-Schoolwide Project 200-Special Educatic 000-Schoolwide Project 200-Special Educatic						
		6300 Purchased Services 6600 Supplies	1,440.37 1	000-Schoolwide Project 200-Special Education 000-Schoolwide Project 200-Special Education	on 1000-Instruct	tion 6600-Supplies 201				
		6800 Other Expenses Total 1002 Instruction	•	000-Schoolwide Project 200-Special Educatic		••				
	Т	Total 200 Special Education 700 Prop 301 Expense	54,943.18 0.00							
		1013 Other 6295 Teacher Development	0.00	000-Schoolwide Project 100-Regular Educati	on 1000-Instruct	tion 6200-Employe 201				
		6295 Teacher Development Total 1013 Other		140-1150-ESEA Title II - F 100-Regular Educati						
	Т	Total 700 Prop 301 Expense Ital Expenses	984.85 984.85 1,138,396.61							
	Ne	et Operating Income ther Expenses	518,092.06							
		9999 Depreciation Expense	113,623.01			201				
		nterest Expense		000-Schoolwide Project 100-Regular Educati	on 5000-Deht Se	ervic(6850-Interest 201				

Project(s)Program(s)allall9999-Other Non PSD-12 Projectall700,000	Function(s) Object(s) 1000 1000 1000 1000	6100 6100	Amount 313,788 0
III 700-900 9999-Other Non PSD-12 Projec 700-900 Fotal for all Projects (excluding 9999-Other Non PSD-12 I III all 9999-Other Non PSD-12 Projec all	2100 2100	6100 6100	0 0 313,788 48,193 0
11 700-900 9999-Other Non PSD-12 Projec 700-900 Yotal for all Projects (excluding 9999-Other Non PSD-12 I 11 all 9999-Other Non PSD-12 Projec all	2100 2100 Projects), Programs 100-630, Function 2100 2200 2200	6100 6100 , and Object 6100 6100 6100	0 0 48,193 0 0
11 700-900 1999-Other Non PSD-12 Projec 700-900 Sotal for all Projects (excluding 9999-Other Non PSD-12 Hold all	2200 2200 Projects), Programs 100-630, Function 2200 2300	6100 6100 , and Object 6100 6100	0 0 0 0
999-Other Non PSD-12 Projec all 11 700-900 999-Other Non PSD-12 Projec 700-900 Sotal for all Projects (excluding 9999-Other Non PSD-12 I 11 all	2300 2300 2300 2300 Projects), Programs 100-630, Function 2300 2400	6100 6100 6100 , and Object 6100 6100	0 0 0 0 86,500
9999-Other Non PSD-12 Projec all 11 700-900 9999-Other Non PSD-12 Projec 700-900 Fotal for all Projects (excluding 9999-Other Non PSD-12 I 11 all	2400 2400 2400 2400 Projects), Programs 100-630, Function 2400 2500	6100 6100 6100 , and Object 6100 6100	0 0 0 8 6,500 0
999-Other Non PSD-12 Projec all 11 700-900 999-Other Non PSD-12 Projec 700-900 Yotal for all Projects (excluding 9999-Other Non PSD-12 I	2500 2500 2500	6100 6100 6100	0 0 0 0
all 0999-Other Non PSD-12 Projec all all 700-900 0999-Other Non PSD-12 Projec 700-900	2900 2900 2900 2900	6100 6100 6100 6100	0 0 0 0
Fotal for all Projects (excluding 9999-Other Non PSD-12 IIlall9999-Other Non PSD-12 Projec allIl700-9009999-Other Non PSD-12 Projec 700-900	Projects), Programs 100-630, Function 2900 2600 2600 2600 2600	and Object 6100 6100 6100 6100 6100	0 1,357 0 0 0
Fotal for all Projects (excluding 9999-Other Non PSD-12 IIllall19999-Other Non PSD-12 Projec allIll700-90019999-Other Non PSD-12 Projec 700-900	Projects), Programs 100-630, Function 2600 2700 2700 2700 2700 2700	and Object 6100 6100 6100 6100 6100 6100	1,357 20,954 0 0 0 0
Total for all Projects (excluding 9999-Other Non PSD-12 IIIall999-Other Non PSD-12 Projec allII700-900999-Other Non PSD-12 Projec 700-900	Projects), Programs 100-630, Function 2700 3100 3100 3100 3100 3100	and Object 6100 6100 6100 6100 6100 6100	20,954 0 0 0 0 0
Total for all Projects (excluding 9999-Other Non PSD-12 I	Projects), Programs 100-630, Function 3100	, and Object 6100	0
11 all 19999-Other Non PSD-12 Projec all 11 11 700-900 19999-Other Non PSD-12 Projec 700-900	3400 3400 3400 3400 3400	6100 6100 6100 6100	0 0 0 0 0
Cotal for all Projects (excluding 9999-Other Non PSD-12 I11all1999-Other Non PSD-12 Projec all11700-900			0 0 0 0 0
1999-Other Non PSD-12 Projec 700-900 Fotal for all Projects (excluding 9999-Other Non PSD-12 I Fotal for all Projects (excluding 9999-Other Non PSD-12 I 100-1399 all	Projects), Programs 100-630, All Functions of 1000	except 4000, and Obj 6100	0 0 470,792 12,163
100-1399all100-1399all100-1399700100-1399800100-1399900100-1399700100-1399800	2000 3000 1000 1000 1000 2000 2000	6100 6100 6100 6100 6100 6100 6100	0 0 0 0 0 0 0 0 0
100-1399 900 100-1399 700 100-1399 800 100-1399 900 Total for Projects 1100-1399, Programs 100-630, Function all	2000 3000 3000 3000	6100 6100 6100 6100 6200	0 0 0 0 12,163 130,494
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